

Digital Tools Integration Teams

Unit Plan

Teacher Name: *Julie Mecikalski*
Class / Subject / Grade: *Vocational English (HS Sp. Ed.)*

District: *New Lisbon*
Digital Tool Strand: *Podcasting, Wikis, and Blogs*

Unit Topic: <i>Developing a high school webpage on Wikipedia</i>	Allocation of Time: <i>About 900 minutes (10-90 minute blocks)</i>
ITLS Standards with grade-level benchmarks and level of proficiency: (at least two) <ul style="list-style-type: none">• <i>B.12.3 Locate and access information sources</i>• <i>B.12.5 Record and organize information</i>• <i>C.12.1 Pursue information related to various dimensions of personal well-being and academic success</i>• <i>D.12.2 Use information, media, and technology in a responsible manner</i>• <i>D.12.3 Respect intellectual property rights</i>	
Curriculum Content and/or Performance Standards: (at least two) <ul style="list-style-type: none">• <i>B.12.1 Create or produce writing to communicate with different audiences for a variety of purposes</i>• <i>B.12.2 Plan, revise, edit, and publish clear and effective writing</i>• <i>D.12.1 Develop their vocabulary and ability to use words, phrases, idioms ,and various grammatical structures as a means of improving communication</i>• <i>E.12.1 Use computers to acquire, organize, analyze, and communicate information</i>	

<u>Learning Objectives</u>	<u>Assessments</u>	<u>Learning Strategies or Activities</u>	<u>Resources & Technology Tools</u>
<p><i>What students will learn...</i></p> <ul style="list-style-type: none"> • To research a given topic • To write a passage about the given topic • To edit passage • To enter passage onto wiki website • To use appropriate editing techniques on the wiki website • To follow proper copyright rules and policies 	<p><i>Assessments that will be used to measure understanding of each learning objective and/or activity...</i></p> <ul style="list-style-type: none"> • Checklist • Peer editing • Rubric 	<p><i>Activities that will be used to develop understandings...</i></p> <ul style="list-style-type: none"> • Look at examples from Wikipedia's webpages and brainstorm ideas for website • Select topic • Research topic using various research techniques and resources • Write copyright permission letters and submit as necessary • Divide into sections and assign accordingly; write up practice on word processing • Edit as necessary; peer editing is an option • Practice in the Wikipedia Sandbox using editing symbols • Develop final presentation on Wikipedia 	<p><i>Resources that will be used to develop understanding...</i></p> <ul style="list-style-type: none"> • wikipedia.org • Computer with Internet and word processing access • Assistive technology (e.g., voice recognition software, word-prediction software) if needed • Paper, pencils, pens • Dictionary (may use thefreedictionary.com)

Management Issues and Potential Solutions:

- *This unit was initiated with five students which required students to do multiple sections of this entry*
- *Students with disabilities need assistive technology depending upon individual needs*
- *Time completion will vary depending upon the ability of the students*
- *Computer availability may be an issue*
- *Access to the sandbox may be difficult if more than one person is using it (worldwide); one strategy is to copy entry, click "save page," repaste entry and click "save page"*
- *Adding images may be difficult to include as the "Wiki Patrol" will not allow images or logos without adequate proof of copyright*

Differentiation Strategies:

- *This was individualized for each student as necessary; students with limited ability researched and reported on one section whereas students who had no restrictions researched and reported on multiple sections*

Please attach handouts, resources, assessment instruments to use with this unit.

Submit electronically to: Susan Fulks fulkss@cesa5.k12.wi.us or Jennifer Casper casperj@cesa5.k12.wi.us

By December 15, 2006 and May 4, 2007

What is a Wiki?

You will be creating a wiki in the website Wikipedia. This will be a group project that will be entered under _____ High School. You will need to follow the guidelines listed below:

1. Review several high school websites under Wikipedia for ideas.
2. Brainstorm ideas to include in the _____ High School Wikipedia site.
3. Select a section to research and write about.
4. Research your section to include, but not limited to, the following resources: Internet, books, magazines, newspaper articles, face-to-face interview, high school annuals, school handbook.
5. Write up a description about your section.
6. Practice entering your description in the “sandbox” using the appropriate editing techniques.
7. Peer edit your descriptions.
8. Enter your final description under the correct heading on the Wikipedia site.
9. Your grade will be based upon the rubric which is attached.



Ideas for Wikipedia High School Page

_____ High School

1. Demographics
2. Administration
3. History
4. Student Body
5. Course Offerings
6. Athletics
7. Clubs and Organizations
8. Graduation Requirements
9. Famous _____ High School Graduates
10. Others:
 - a. Motto
 - b. Year established
 - c. Type
 - d. Principal
 - e. Faculty
 - f. Student Body
 - g. Grades
 - h. Location
 - i. Athletic Conference
 - j. Colors
 - k. Mascot
 - l. School Song
 - m. Website
11. Other Wikipedia Links
 - a. Famous Person #1
 - b. Famous Person #2
12. External Links
 - a. _____, Wisconsin
 - b. _____ County
 - c. Wisconsin
 - d. _____ Athletic Conference
13. Trivia

Wikipedia Cheatsheet

What you want to do	How to do it	What it looks like
Boldfaced	Use 3 accent marks on each side of the word(s)	'''Entry'''
Italics	Use 2 accent marks on each side of the word(s)	"Entry"
Title	Use 2 equal signs on each side of the word(s)	==Administration==
Link to another Wikipedia site	Use 2 brackets on each side of the word(s)	[[George Washington]]
List names NOT included in Wikipedia	Use an asterisk (*) before each name	*Mary Smith
List names included in Wikipedia	Use an asterisk (*) before each name AND 2 brackets on each side of the word(s)	*[[George Washington]]
External Links	Use an asterisk (*) AND 1 bracket before the URL AND a slash, space, and type the name of the website; then on each side of the word(s); then 1 bracket after the name of the website	*[http://www.cnn.com/ CNN]

Listings in Infobox	Use vertical slash () and space before each item, type title, space, equal sign, space, then item	state = [[Wisconsin]]
Starting and Ending Infobox	Use 2 curly braces before the entry and after the entry	{{Infobox Secondary School name = ABHS }}
Subsections	Use an additional equal sign (=) before and after your headings	==New Section== ===Subsection=== ====Sub-subsection====
Numbering Lists	Use a number sign (#) for each list	# School ## My classes ### Music ### Social Studies ### Science ## Extra-Curriculars

Wiki Rubric

	Super! 5	Great! 3	Not quite there 1
Resources	You have selected at least 3 different resources from at least 3 different types of references	You have selected 2 resources and / or selected from fewer 2 different types of references	You have selected only 1 resource OR you did not research for this presentation
Content	You have a satisfactory amount of information that is factual and you have included all of your sources	You have a limited amount of information that is factual and you have included at least some of your sources	You have a very limited amount of information that is mainly opinion and you have included little or none of your sources
Team Work	You were an excellent team player in which you took leadership or were a role model for your team; you fulfilled your obligations	You were a good team player in which you were a participant for your team; you fulfilled your obligations	You were a weak team player in which you relied on your team players to complete most of the work; you did not fulfill your obligations
Presentation	Your entry was complete; you included appropriate capitalization and punctuation, correct grammar, no spelling errors, and appropriate editing marks in the Wiki	Your entry was complete; you some errors in capitalization and punctuation, grammar, spelling, and editing marks in the Wiki	Your entry was incomplete; you had a lot of errors in capitalization and punctuation, grammar, spelling, and editing marks in the Wiki